

English 1301
Dr. Joy Kennedy-O'Neill

Class textbook:

- **They Say I Say, with Readings. 5th Ed. (Gerald Graff, Cathy Birkenstein, Russel Durst)**
W. W. Norton & Company
ISBN-13: 978-1-0-393-53873-1

Instructor: **Dr. Joy Kennedy-O'Neill**
(Dr. Joy)
Office: **B-225**
Phone: My Office: **(979) 230-3262**
Department: **(979) 230-3224**
Email: **joy.kennedy@brazosport.edu**

*** A copy is on reserve in the library for in-room use: ask at the circulation desk**

Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.

Meet Your Professor: Dr. Joy Kennedy-O'Neill earned her MA from Texas State U. and a PhD. in Literature & Criticism from Indiana U. of Pennsylvania. She is a recipient of the NISOD Teaching Excellence Award and Piper Professor nominee. Her short stories appear in various science fiction magazines and literary journals. Her academic essays are in books by Texas Tech Press, Cork University Press, among others. She was a finalist for the Lascaux Prize in Flash Fiction and the winner of the Gris-Gris Flash Fiction Prize.

Grade distribution

65% Papers
25% Reading responses / activities in class
10% Quizzes

Academic Honesty:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of

Student Services for prompt adjudication, and may, at a minimum, result in failure of this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services. A plagiarized paper is a 0 for that assignment.

Students with Disabilities:

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact Phil Robertson, Special Populations Counselor, 979-230-3236 for further information.

Title IX Statement:

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If students experience an incident of discrimination, sexual harassment, or sexual misconduct, they are encouraged to report it.

If a faculty or staff member "is informed of a student's pregnancy or related condition" by the student or "a person who has a legal right to act on behalf of the student," the employee must "promptly" tell the student or representative how to notify the Title IX Coordinator of the student's pregnancy or related conditions and must provide the Title IX Coordinator's contact information to the student or representative, unless the employee "reasonably believes" the Title IX Coordinator already knows.

While students may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what is told to them to college officials. Students can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Alex Crouse, Director of Student Life and Deputy Title IX Coordinator
979-230-3355; alex.crouse@brazosport.edu

Brad McGonagle, Vice President, HR and Title IX Coordinator
979-230-3459; brad.mcgonagle@brazosport.edu

Attendance You may be withdrawn from the course if you have 2 weeks of non-activity in the class—either in-person or online activity.

Withdrawing Withdrawals are ultimately the responsibility of the student, although you may be withdrawn if you have more than two weeks of non-activity/attendance in the course. To withdraw from a course, contact the Registrar's Office before the semester's deadline.

Student Support: To help you on your educational pathway, Brazosport College provides all students with access to TimelyCare. If you're stressed, challenged, or need help, download the TimelyCare app today! It's your free virtual health and well-being service platform, available 24/7, 365 days of the year. Search "TimelyCare" in your app store. Then, register with your student email to access your health care services.

GENERAL OBJECTIVES

ENGLISH 1301 emphasizes writing as a process, a process of discovery and thinking. Students are led through the process of inventing, drafting, reading drafts critically, revising and polishing, and editing their compositions.

English 1301 Learning Outcomes

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Late Paper Policy

Each weekly day a paper is late its grade drops 5 points.

AI use: Instructor Statement

I reserve the right to ask to see your brainstorming process, rough drafts, or editorial changes tracked in your assignment's document(s). D2L and Turnitin.com do scan for potential AI-written information. For my classes, **no more than 25% of the student work can be generated by AI. All uses must be cited with MLA style updated guide.** If you submit work that references or cites 'hallucinated' or false references, etc., the Brazosport College academic integrity conduct code applies.

How to cite AI use in your paper, MLA style:

If you've used ChatGPT or other AI tools (LLM large language models) in your paper, provide the prompt you used and then any portion of the relevant text that was generated in response. You'll credit the algorithm with an in-text citation AND a work cited entry.

Example of how to cite it in the essay (internal citation):

When prompted with "Will Jig keep the baby in the 'Hills Like White Elephants' story?" the ChatGPT-generated text indicated that the story makes it unclear, although it states that "the girl's name referring to a dance could indicate she prefers to be footloose and free" (OpenAI, 2023).

Example of how to cite it in the work cited (external citation):

"Will Jig keep the baby?" prompt. *ChatGPT*, GPT-4, OpenAI, 30 Jun. 2023, chat.openai.com/chat.

STUDENT RESPONSIBILITIES

Students are expected to fully participate in this course. The following criteria are intended to assist you in being successful in this course:

- a. understand the syllabus requirements
- b. use appropriate time management skills
- c. communicate with the instructor
- d. complete course work on time, and
- e. utilize online components (such as Virtual Campus dropbox) as required.

TESTING

We will take 6 quizzes this semester. (See schedule) There are no make-ups for missing a quiz. However, the lowest quiz grade will be dropped.

COURSE REQUIREMENTS

Reading: selected essays from the *They Say, I Say* reader, readings distributed in class, research source work, peer editing of others' drafts

Grammar Work, Quizzes, & Research: selected grammar exercises and quizzes over notes, usage, and other assignments. MLA format reviews / worksheets / library or lab visits.

Writing: in-class reading responses, short assignments, and longer papers

Technology

You have access to printers and computers: these places include the computer labs, library, and the Student Success Center upstairs. For computer, email, or other technical assistance call the IT Helpdesk at 979-230-3266.

Using old papers

Always ask your instructor first if you can use an essay, project, etc. that you have done for another class. New class = new work

The Writing Center Upstairs in the Student Success Center. Provides free drop-in tutoring and writing consultants. Online or in-person appointments available.

Paper Grades and Their Numerical Value:

A+ = 98-100	B+ = 88	C+ = 78	D+ = 68
A = 95	B = 85	C = 75	D = 65
A- = 92	B- = 82	C- = 72	D- = 62
A/B = 90	B/C = 80	C/D = 70	F = 50 or below

Semester Schedule:

Week One: Discuss myths of writing and “why write?” Introduction to rhetorical methods. Two to

three readings are assigned from textbook. In-class responses to readings. Grammar: apostrophe review. Paper 1 assigned.

Week Two: Peer editing paper 1 drafts and apostrophes continued. Grammar: paragraph transitions. Two readings assigned. Responses and discussions. **Paper 1 due** and **Quiz 1**.

Week Three: How to organize an informative or directional process essay. Two to three readings assigned. Responses and discussions. Grammar: parallelism and sentence style.

Week Four: Peer editing the process analysis drafts and grammar continued. Two readings assigned. Grammar: pronoun reference. Discussions and in-class responses to readings. **Quiz 2**

Week Five: **Paper 2 due.** Introduction to persuasion. Chapter: Argument. Logical fallacies and organization. Discussions and in-class writing to readings.

Week Six: Avoiding bias: notes and exercises. Logical fallacies continued and evaluating arguments exercise. Discussion of readings and in-class writing/ responses.

Week Seven: Evaluating arguments continued. Finding and evaluating non-biased sources. MLA review and library day. Peer editing persuasion drafts. Grammar: using quotations and avoiding plagiarizing sources. **Quiz 3**

Week Eight: **Paper 3 due.** Introduction to descriptive narrative. Grammar: comma and semicolon review. Two to three readings assigned. Figurative writing.

Week Nine: Description continued. Responses and in-class writings to assigned readings. Grammar. In-class creativity exercises, such as magnetic poetry. **Quiz 4**

Week Ten: **Paper 4 due.** Cause and Effect. Two readings assigned. Grammar: passive versus active writing review. Class discussion and writing responses

Week Eleven: Cause and effect continued. Grammar: organization, punctuation of titles. Library day; look for additional sources. Review MLA citation style. Summarizing sources.

Week Twelve: Peer Editing and research paper draft workshops. MLA works cited. **Quiz 5.**

Week Thirteen: Continue researching; avoiding plagiarism, MLA review **Quiz 6**

Week Fourteen: **Research paper due;** Professional writing review: job cover letters, thank-you notes for interviews, and templates.

Week Fifteen: Review the skills used this semester and how they present themselves in other classes as well as in the work force. Soft skills recap. Self-evaluations. Students will provide advice for future students on how to be successful in this course.